YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	SREEKRISHNAPURAM V T BHATTATHIRIPAD COLLEGE
• Name of the Head of the institution	DR JAYAN ERANCHERI ILLAM
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	04662268285
• Mobile no	09447415856
• Registered e-mail	vtbhattathiripadcollege@gmail.com
• Alternate e-mail	principalvtbcollege@gmail.com
• Address	SREEKRISHNAPURAM V T BHATTATHIRIPAD COLLEGE, MANNAMPATTA(PO)
• City/Town	PALAKKAD
• State/UT	KERALA
• Pin Code	PALAKKAD
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**UNIVERSITY OF CALICUT**
• Name of the IQAC Coordinator	**DR SARITHA NAMBOODIRI**
• Phone No.	**9074246185**
• Alternate phone No.	**9447889128**
• Mobile	**9074246185**
• IQAC e-mail address	**vtbhattathiripadcollege@gmail.com**
• Alternate Email address	**saritha@vtb.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vtb.ac.in/gateways/report
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vtb.ac.in/gateways/report

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.32**	**2009**	**09/03/2009**	**08/03/2014**
Cycle 2	**B+**	**2.64**	**2016**	**16/09/2016**	**15/09/2021**

6.Date of Establishment of IQAC — **13/01/2010**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional Level	**UGC STRIDE Component I**	**UGC**	**2020; Three years**	**32 lakhs**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted Academic and Administrative Audit 2. Organized Orientation Programmes on NAAC Accreditation 3. Diverse planting of edible plants through Food Forest 4. Participated in AISHE survey , KSHEC Survey and NIRF Ranking 5. Organized National and International Level Seminars and Workshops

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• **IQAC meeting in every quarter of the year**	• **Organised four IQAC Meeting during the Academic year**
• **Continuation of Bridge course and induction programme to students**	• **Conducted Bridge course and induction programme to newly enrolled students.**
• **Introduce at least one certificate course by each departments**	• **Departments have conducted certificate courses**
• **Promote Academic seminar or Webinar and career guidance programmes for students.**	• **Organized National and International Level Seminars , workshops and career guidance Programmes for students**
• **Promote the Workshops/seminars**	• **Organised workshops/ seminars**

on Research methodology, Intellectual Property Rights (IPR) and entrepreneurship.	on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship.
• Departments and NSS try to establish collaborations and MoUs with institutions, industries etc. and also engage in extension activities.	• Departments and N S S establishes collaborative activities
• Encourage the innovations and promote the club activities at department level.	• Each club conducted activities at department level and institution level..
• Promote Academic seminar or Webinar and career guidance programmes for students.	• Each department conducted Academic Seminar and Webinar for students.
• College Council with IQAC to evaluate the university result and provide suitable suggestions for the improvement.	• College Council with IQAC evaluated the result and gave suggestions to the department
• To establish collaborations and MoUs with institutions, industries etc. and also engage in extension activities.	• NSS and various department of the institution have signed MoUs with other institutions and also engage in extension activities.
• Promote more ICT enabled classrooms.	• Teachers at different departments use ICT enabled classrooms.
• Promote the usage of inflibnet, e resources among teachers and students for effective teaching and learning.	• Teachers and students are using inflibnet and e resources for effective teaching and learning.
• Formulate and implement the academic and administrative policies and plan.	• Formulated and implemented the academic and administrative policies and plan.
• Improvise the College handbook and Academic Calendar.	• College handbook and Academic Calendar has been modified according to the need of the time.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Council	26/06/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	28/02/2022

15.Multidisciplinary / interdisciplinary

The college, due to its aided nature does not have permission to start a new course in its own right. As a result of continuous effort from the side of the management, the institute secured permission to start a new inter disciplinary post graduate course in the department of Mathematics in 2021. Consequantly M.Sc Mathematics with Data Science was started in the academic year 2021 -22.

16.Academic bank of credits (ABC):

This is to be introduced in university level as the institution has limited role in framing the curriculum.

17.Skill development:

The college has an ED Club. ED club organises programs that helps in the Skill development of students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

One of the undergraduate course offered by the college is BA Sanskrit and the college has a separate department for Sanskrit. College is also offering regional languages Malayalam and Hindi as separate courses in the form of second language which every student studies compulsorily regardles of his/her core subject.

Department of Sanskrit organises various programs to promote the Sanskrit language. These programs include classes on Bhagavath Geetha, Ramayan and Mahabharatha. College was sanctioned a UGC project under stride scheme. The main objective of this project was to study different forms of education which prevailed in the country from the vedic era. The institute organises many programs such as

celebrating Guru Poornima, Yoga day etc which helps in spreading the power and depth of Indian knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to the University of Calicut. The academic curriculum and syllabus are formulated by the university and the college strictly adheres to this curriculum and syllabus. University has prepared the syllabus with focus on Outcome Based education. apart from following the syllabus prepared by the university, the college organises various programs and events catering to OBE which also augments the pupose stated by the university.

20.Distance education/online education:

The institute is an aided college which functions according to the directions of University and Government of Kerala. So there is no provision for the college to introduce any distance education program independantly. All faculties are government employees and the government has restricted the course delivery through online modes.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**9**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**998**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**75**

File Description	Documents
Data Template	View File

2.3	**312**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**34**
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution

4.1	**28**
Total number of Classrooms and Seminar halls	

4.2	**7858460**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**64**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college functions according to the guidelines issued by the University of Calicut. Curriculum delivery and academic activities are carried out as per the orders of the Government Of Kerala and the University of Calicut. The university publishes academic calendar each year and the college strictly adheres to this.The IQAC directs its academic sub-committee to prepare the College Academic Calendar. The Master Time Table for the academic year is prepared by the academic sub-committee based on the department Time Table. The Course Planner is prepared by each faculty to document the academic activities of the faculty. An Induction Programme is held for the parents and students separately in the beginning of each academic year. The college conducts centralized internal examinationin each semester and the marks are recorded in Student Diary and Student Chronicle for students.Departmental PTA meetings are held for each UG class after each examination to keep the parents informed of the progress of their wards. Remedial coaching is given to weaker students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university prepares the academic calendar in the begining of everyacademic year. The college prepared its own academic calendar for the year according to the University academic Calendar. However, due to the outbreak of the pandemic, the University had to rescheduled all it's academic activities including Examinations. The college also rescheduled its academic activities accordingly which is reflected in the Master Timetable and Academic Calendar for the year 2021-22.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in `B. Any 3 of the above`
following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

134

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution functions according to the guidelines of University of Calicut and follows the syllabus and curriculum designed by the University. The curriculum includes several topics that relates to issues relevant to professional ethics. College conducts audit courses to enrich the students about enivironment sustainibility. Individual departments in the college also conducts programs related to gender equality and allied aspects.History department of college conducted a webinar on Gender equality.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

146

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows   `C. Feedback collected and analyzed`

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	`Nil`

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

`367`

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

`60`

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

`Catering to the Students' Diversity`

`In order to cater to the diversity of the students, we believe in individualized instruction as far as possible. So in a classroom,`

there are diverse students in respect of academic abilities due to many reasons. To deal with this phenomenon, the class tutor of each class has been assigned the duty to identify the gifted students who are excellent in academic activities and who need additional experiences to enrich their academic experience in addition to usual curriculum. Also the class tutor shall identify the needed students who are not that much good in academics and who needs additional care and help to succeed in the academic field.

Teachers identify the gifted students and slow learners through class tests, observation, and University level examinations. Special Programmes are arranged for Gifted Students like Peer tutoring, enriched curriculum, etc. They also are given the opportunity in STRIDE Component 1 research team. There are also some special programme for Slow Learners like Special Classes, Focus Area Curriculum, etc. to ensure that they also get a decent marks in the examinations.

Each teacher shall keep two files, one for keeping the details and programmes organized for gifted students and the other for slow learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
998	35

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods: In order to ensure the student participation and individual attention in the teaching-learning process, the teachers of the college, on a regular basis conducts

the following programmes:

- **Peer Tutoring: In order to enhance the learning for the needed students, we organize peer tutoring among the students in which bright students teach slow learners. Debates: In order to enhance the interest in learning, some topics are taught through debates in which we can initiate discussions and argument among the students on the selected topics.**

- **Field Trips: In order help the gifted students to achieve enriched experience, we organized a field trip to Thiruvananthapuram. The trip was organized during 5th 6th and 7th of 2022.**

- **Seminar Presentation: The students are given some seminar topics from their curriculum and they present in front of the students. It enhances their confidence and also ensure the active participation of the students.**

- **Project Work: As part of the curriculum, the final year students select a project topic and do the research topic on the selected topic that serve as a best means of ensuring students' centric programme.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Tools: Teachers use ICT enabled tools for effective teaching-learning process. During the beginning of the academic year 2021-2022, we had online classes till October 2021. So all the teachers used Google Classroom, Google Meet, Zoom Meet, etc. as platform for the online classes. There was online class timetable for the institution and teachers followed this time table. Many of the teachers are having their own YouTube channels so that they can create and upload their own videos in the channels.

From the October 2021 onwards, we had regular offline classes in the college. Still teachers use the online platform for some of the topic to make the class hybrid. In the offline classrooms the teachers use the following ICT tools:

1. LCD Projector and Laptops: each department has one portable LCD projector so that the teachers can take many of the topic through the projector.
2. Mobile Phones: To conduct quizzes through Quiz Apps like Quizes.com

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment: Mechanism of internal assessment is transparent and robust in terms of frequency and mode. 20% of the

total marks in each course are for internal examinations. The marks secured for internal assessment only need to be sent to University by the colleges concerned. The internal assessment shall be based on a predetermined transparent system involving written tests, Class room participation based on attendance in respect of theory courses and lab involvement/records attendance in respect of Practical Courses. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are-Test paper 40%, Assignment 20%, Seminar 20% and Class room participation based on attendance 20%. For practical courses - Record 60% and lab involvement 40% as far as internal is concerned.

Internal Examination Committee conducts two internal examination in the college for all students and marks are being used to give internal marks. In order to make the system more transparent, the internal marks have been published in the notice board and each class teacher shall collect the signature of the concerned student in the list of internal marks. Also if they have any grievances, they can approach the Department LevelGrievance Redressal Committee or College Level Grievance Redressal Committee.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination related Grievances: Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient. In order to deal with the internal examination related grievances, there are three tier system in the college.

1. Classroom Level: Class teacher with concerned teacher resolve the issue. IF not satisfied, student go to next level.
2. Department Level Grievance Redressal Cell: The cell comprising of Head of the Department as Chairperson, two senior teachers as Teacher Representative and one student as Student representative. The cell makes an investigation and resolve the issue.
3. College Level Committee: Committee comprising of student adviser, two senior teachers , two staff council members (one

shall be elected member) and elected representative of students (College Union Chairperson) as members and the Principal as Chairman. TCommittee resolve the issue through detailed investigation. Still, if not satisfied, the student can approach the University for the final verdict.

During the academic year 2021-2022, there were some minor complaints from the students and these complaints were settled in the class level itself.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) and Course Outcomes (Cos): Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. There are nine Programmes offered in our college. These nine programmes have well defined POs. Each Desired Outcomes are communicated to the teachers and teacher do evaluation of attainment of these POs. Under each Programme, there are number of Courses and each course are having specific Course Outcomes.The University of Calicut implemented POs and COs from 2019 onwards and the Syllabus prescribed by the University itself specifies the Course Objectives based on which the teachers plan their classes.

The following table shows the Courses coming under each Programme:

Programme Code

Programme Name

Number of Courses

BCM

Bachelor of Commerce

31 + 4 (Audit Courses) = 35

BBA

Bachelor of Business Administration

32 + 4 (Audit Courses) = 36

MCM

Master of Commerce

20 + 2 (Audit Courses) = 22

BFT

BA Economics with Foreign Trade

30 + 4 (Audit Courses) = 34

HIS

BA History

31 + 4 (Audit Courses) = 35

SKT

BA Sanskrit

35 + 4 (Audit Courses) = 39

MTS

B.Sc. Mathematics

34 + 4 (Audit Courses) = 38

CSS

M.Sc. Computer Science

21 + 2 (Audit Courses) = 23

MTD

M.Sc. Mathematics

21 + 2 (Audit Courses) = 23

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://vtb.ac.in/gateways/reports/PO%20and%20CO%202021-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes and Course Outcomes: Attainment of Programme outcomes and course outcomes are evaluated by the institution. Normally separate ways are being used to evaluate the attainment of each PO and CO. For PO, observation, Survey and tests are being used. In case of CO, periodical class tests are being conducted and the result is analysed for evaluation. The class teacher of each class has a record of class test result and evaluate the attainment of the POs and Cos. The university examinations are not Outcome Based Examination so that we cannot fully understand the realization of the POs and Cos through university examinations. Still, we also use University Examination result for the analysis of attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vtb.ac.in/gateways/reports/Students'%20Satisfaction%20Survey%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1330455

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for promotion of innovation and research through IQAC. Students are encouraged to actively involved in the application of Technology for societal needs. Faculties and students are encouraged to do research and publish their works in journals of repute. For enhancing learning experiences, the faculty members adopt many ways, viz, lecture method, interactive method, project and field work method, and computer assisted method. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce, management, and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. The college being a grant-in-aid institution, faculty members are getting financial and academic support from Government of Kerala.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	<u>View File</u>
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made noteworthy contribution to the society by making a participation to promote Institution-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The National Service Scheme (NSS), the primary conduit for college's extracurricular activities takes the responsibility of organising activities such as Tree Plantation, Cleanliness and eye checkup campaign in local villages, Road shows highlighting National Integration, Campus cleaning, Awareness programmes on Government welfare schemes like Swachh Bharat, Drug abuse, Road safety, Gender issues, and Visit to orphanages. Most of the activities are designed and executed in collaboration with nearby Panchayats and neighborhood community. The most noted initiative in this direction is the Food Forest Scheme maintained by the Nature Club. Additionally, many departments participate in some of the extension initiatives. For holistic development of the students - sports, cultural events, technical and nontechnical events are organised.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

524

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 30 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.ClassroomsCollege encompasses sufficient number of well-furnished, well ventilated, spacious 28 classrooms. The College has ICT Classrooms. Wi-Fi connectivity and internet access is provided to the faculty and the students. All ICT enabled facilities are updated and maintained by the team which has the representatives from Management, Staff and the external Vendor.Seminar Hall is well-equipped air-conditioned hall, with latest audio-visual aids projectors, white boards, internet connectivity for conducting seminars and workshops thus provide best quality of learning experience. The seminar hall can accommodate more than 130 delegates. All new electrical and electronic gadgets are well placed and arranged especially designed for the smooth conduct of national and international seminars.Laboratories The College has two computer labs one for under graduation course and another for post-Graduation course with 57 computers. Lab is fully air conditioned with audio-visual aid projectors, internet and Wi-Fi connectivity.Wi-FiThe entire campus is high speed broadbandWi-Fi enabled with 24/7 internet facilities to the students and staff.Other FacilitiesThe college has Inverter, Generator to support full time power availability. The college is fully under CCTV camera surveillance. Automated library with INFLIBNET, browsing center. College provide separate computer and printing facility for each and every department. The college has full time refreshment and canteen facility to accommodate more than 300 students at a time within which a separate cabin been provided to staff and other delegates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members.Gymnasium: College has well equipped gymnasium for boys & girls with all modern equipments.College have arranged and assigned special hours to enhance fitness amonug students and staff.Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Basketball, Badminton, etc. College has 400 meter track ground a seperateroad been provided to reach to the college ground and continuous practices been happen over there for our students.Indoor Games: Facilities for the indoor games like, Table Tennis, Chess, Caroms, Yoga center, wrestling are provided to students inthe college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities.Cultural Activities: Every year college organizes several cultural Function where students participate. College provide training in many cultural activities like music and dance. The college has separate music room well equipped with different music instruments like Veena, Violin, Tabla, Flute,guitar etc…

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are the heart of every academic Institution. A college must have a well planned functional library so that it becomes the intellectual hub of the institution. Sreekrishnapuram V T Bhattathirippad College library was established in the year 1982 with an aim to provide the academic community with the information they need to achieve their highest academic potential and help them in their life-long learning.

Sreekrishnapuram V T Bhattathiripadcollege library is automated with KOHA 18.5 opensource library management system software, developed by KATIPO Communications New Zealand. It works on Linux Operating System It facilitates all library operations such as circulation, classificaion, cataloguing etc. College library has a collection of 15258volumes which are well arranged on the basis of Dewey Decimal

classifcation(DDC). All books are barcoded

- Total Number of Journals and Periodicals are 26.
- Subscription to five News papers of National importance.
- Subscription to INFLIB NET, N-List a college component of E Shodsindhu Consortium

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.10571

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

.81

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updates the connection speed and enhances wifi capacityevery year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

691

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://vtb.ac.in/gateways/reports/skill%20enhancement2021-2022.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

318

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

318

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is affiliated to University of Calicut. The college being anaided institution,functions according to the rules laid down by the university and government of Kerala. The college has an elected students union. Elections are conducted as per Lyngdoh committee report and timelines set by the university of Calicut. All the co curricular and extra curricular activities are conducted by the studentunion under the guidance of faculty advisors.This system ensures the representation and engagement of students in all activities of the college.Students are also members of variousstatutorybodies of the college. These statutorybodies are formed and students are selected to these bodies as per established processes and norms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. Apart from the registered alumni association, each department has individual alumni associations. These individual departmental alumni associations contributes significantly to the development of the institution. They provide financial support to students as scholarships. The individual associations also sponsors numerous programs like seminars on career guidance, workshops on current affairs etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"TAMASOMA JYOTHIR GAMAYA" - LEAD ME FROM DARKNESS TO LIGHT AND FROM IGNORANCE TO WISDOM.

TO EMPOWER AND TRANSFORM SOCIETY BY PROVIDING KNOELEDGE IN ITS ULTIMATE FORM THROUGH QUALITY EDUCATION.

MISSION

- **Provide access to Higher Education opportunities to students in rural area.**
- **Propagate and inculcate value education based on Indian culture and heritage to the student community and thereby to the society at large.**
- **To update society with modern technological innovations and provide knowledge and personnel for developmental needs.**
- **Protect our environment and ecology for the generations to come.**

- **The college is in the name of great social reformer V.T. Bhattathiripad and the institute takes special interest in propagating his ideologies. V. T. day is celebrated every year in which V T Awards are given for female students for their academic excellence. The college secured approval from UGC for STRIDE Project on "Vedic Education System in Kerala". Departments of the institute organizes various programs like short term Courses in association with UGC STRIDE project . Many webinars relevant in this digital era were conducted in the auspices of Dept of Computer Science. True to its mission and vision, the institute undertook numerous activities like Implementing 1.20 acre food forest in college area with support of Kerala state biodiversity board, Sreekrishnapuram gramapancayathu and JAIVORG. Vamsa -Uravinoru Kaval , Karimpuzha coastal protection and bamboo buds planting. to**

protect environment through the Nature Club NARMADA.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College adopts a decentralised governance system. The delegation of authority begins with the Principal who is appointed by the management. Head of the department of the concerned programmes are given full academic and operational autonomy. Major academic as well as administrative bodies of the college and IQAC, the Internal Quality Assurance Cell proposed by the National Assessment and Accreditation Council (NAAC), was constituted in the year 2010 at Sreekrishnapuram V.T. Bhattathiripad college to improve the performance of institution in higher education sector and for quality upgradation of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SWOC ANALYSIS

STRENGTHS

1. **SITUATED IN A CALM AND QUIET ATMOSPHERE WHICH IS MOST SUITABLE FOR EFFECTIVE TEACHING.**
2. **ASSIMILATES ALL THE GOODNESS AND PURITY OF A VILLAGE IN EVERY ASPECT OF TEACHING AND LEARNIG.**
3. **INSTITUTE CAN ADMIT MULTI TALENTED STUDENTS (CURRICULAR, EXTRA CURRICULAR AND SPORTS) FROM NEARBY RURAL AREAS**
4. **INSTITUTE IS ABLE TO PROVIDE EDUCATION TO THE MOST TALENTED STUDENTS IN A RURAL AREA WHOM OTHERWISE WOULD HAVE BEEN MARGINALISED BY SOCIAL SHORTCOMINGS**

5. **INSTITUTE IS BLESSED WITH VERY ENERGETIC, ACADEMICALLY ORIENTED FACULTY AND HIGHLY MERITORIOUS STUDENTS.**

WEAKNESS

1. **RURAL LOCATION OF THE COLLEGE AND LACK OF EFFICIENT TRANSPORT SYSTEM.**
2. **STUDENTS COME FROM A POOR SOCIO-ECONOMIC BACKGROUND WHICH MAKES THEM VULNERABLE TO DISCONTINUATION.**
3. **COLLEGE LACKS HOSTEL FACILITY.**

OPPORTUNITY

1. **RURAL BACKGROUND HELPS THE INSTITUTE TO SECURE MANY GOVERNMENT FUNDS THROUGH LSGDS.**
2. **EASY TO OBTAIN FINANCIAL SUPPORT FROM NGOs WORKING IN RURAL AREAS .**

CHALLENGES

1. **FUND MOBILISATION**
2. **DELAYED FACULTY APPOINTMENT**
3. **EARLY MARRIAGES**

STRATEGIC PLA AND DEPLOYMENT

THE INSTITUTE IS AFFILIATED TO UNIVERSITY OF CALICUT. ALL ACADEMIC STRATEGIES ARE FORMULATED ACCORDING TO THE GUIDANCE OF THE AFFILIATING UNIVERSITY. THEY ARE DEPLOYED AS PER THE DIRECTIONS OF GOVERNMENT OF KERALA.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The College is a Government aided college owned and managed by the

Sree Sankara Trust, a voluntary charitable organization registered under the Literary Scientific and Charitable Societies, 1995. The design and implementation of quality policies for the college are done in a democratic way by the trust members in consultation with Principal. The Principal is the executive authority of the college and acts in accordance with the direct payment agreement between the Management and the Government.

Administrative Set Up:

The Manager (Secretary of Trust) and the Principal form the central point of the administration with the former being the final authority in all financial matters. The responsibility of smooth conduct of day-to-day activities of the college is vested with the Principal. IQAC and Staff council have to work under the Principal to support in administrative activities.

Appointment:

Appointments in the college are carried out as per Government rules. Staff Selection procedure is done by a committee constituted as per University and Government rules.

Service Rules and Procedures:

The institute functions as per Kerala Service Rule and Kerala Financial Record. The Staff council including the Principal of the college make policies, strategies for the implementation mechanism of the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff:

All the salary related activities are as per government norms and being in Aided sector, government of Kerala provides salary for all permanent faculties. Management is giving festival advance for Fulltime Contract Teachers.

Non-teaching staff:

All the salary related activities are as per government norms and being in Aided sector, government of Kerala provides salary for all permanent non-teaching staffs.

Through Government support the entire teaching and non-teaching faculty benefited with all welfare measures. The State Government insurance policy Medisep will be implemented by July 2022.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Government of Kerala, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Every Teaching and non-teaching staff has to submit Confidential Reports to Principal via HOD. Performance of Teachers is also assessed through student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal. All the teaching staffs have to attend national and international conferences, publish their paper in various journals. They have to lead various cells or clubs in college and conduct various activities. The IQAC, reviews Administrative and Academic progress of teaching and non teaching staffs. After the evaluation of the report by the Principal, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are carried out annually by the management of the institution to evaluate and maintain accurate and timely financial reporting and data collection. The external audit usually being

conducted by the Government authority.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

98500

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	[View File](#)
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government aided college owned and managed by the SreeSankara Trust, a voluntary charitable organization registered under the Literary Scientific and Charitable Societies,1995. All welfare measures by the Government are provided. To enhance professional development of the teaching staff, the college provides facility to all the faculty members to attend refresher and orientation courses, take upMinor/Major projects funded by UGC, pursue MPhil/ PhD and attend and present National/and International seminars.

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management, generous philanthropists, College staff. In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from other institutions, Alumini, PTA and certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc. Funds

received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an Internal Quality Assurance Cell which contributes significantly for the overall quality enhancment of the college. All the academic and non academic activities of the institution are carried out under the guidance of IQAC. The IQAC plays significant rolein securing funds from the management for developmental activities and academic activities of the college.IQAC devices quality assurance strategies for the whole institution through continuous consultation with peer institutes, firms and the management. Thoughfewer in strength, college has an efficient faculty. Consequantly eachstaff member is part of the IQAC in some way or other. IQAC carry out allactivities by discusssingwth the faculty. As it was aperiod of pandemic, the college started functioning in full fledged manner from October 2021. Works were distributed among staff members by dividing them into various committeesas per the criteria structure laid down by the NAAC.

IQAC conducts periodic meetings and reviews of these committees.Meetings are held atleast once in amonth, during which the IQAC reviews all the completed and ongoing activities. IQAC reccomends neccessary changes and modifications in the functioning of the institution after these interactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution being aided in nature has very little flexibilty. Everyacademic activitycan only be carried out as per the instruction of the university. Teaching learning process, structures and methodologies of operations and learning outcomes are stipulated by the university from time to time.Eventhough this is the case, IQAC takes constant effort in making improvements in the institutionwithin theframe work put forwardby the university and the government. Inorder to improve the standard of teaching learning process periodic feedbacks are taken in online as well as offline formats. The information is passed to the corresponding stake holder (Faculty, Student or Management)and consequant corrections are verified by IQAC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Equal opportunities are provided to all individuals irrespective of their gender, caste, colour, religion, political, national, social, asset, or other status.**
- **Safety, security and well being along with gender equity and friendly studying and working environment is provided in the institution.**
- **The college campus is under the surveilance with CCTV cameras at various locations which gives an added security for female students.**
- **The disciplinary committee monitors discipline in the whole campus.**
- **The college have a redressal committee to solve grievances**
- **There is a college counselling cell for mentoring the students regarding academic, career plans and personal issues**
- **Common rooms have been allocated for men and women for refreshments and also for meetings and discussions**
- **The college ensures social security through anti-ragging committee which provides a reagging free campus**
- **College organises various programs like webinar on gender equity "women safety and respect"**
- **The college has an actice women cell. Women cell organises women centered program including health awareness programme for students on the topics like"feminine hygiene"**

File Description	Documents
Annual gender sensitization action plan	http://vtb.ac.in/gateways/repohttp://vtb.ac.in/gateways/reports/7.1.1%20facilities.pdfrts/7.1.1%20facilities.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vtb.ac.in/gateways/reports/7.1.1%20gender%20report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sreekrishnapuram V T Bhattathiripad College is following successful waste management system KAKKACHI@VTB - WASTE MANAGEMENT SYSTEM (In association with IRDC Mundur). This Waste Management System is a very comprehensive system of managing waste, both degradable and non-degradable wastes. This helps to create an awareness about the importance of waste management and waste recycling among the students and staff.Solid Waste:The waste generated from daily routine activities are collected by using the dustbins provided in each and every class rooms and common areas. These wastes are collected and segregated in regular intervals. Every once in a week the plastic collection by Panchayat authorities will be carried out. Food wastes are disposed in the composters placed in the campus. The college has few vendors to collect waste from the yard and those wastes can be recycled by these vendors. Liquid Waste:Liquid waste generated by the College are of two types: 1.Sewage waste 2. cafeteria effluent waste. The above waste is recycled and the water

is used for irrigation purpose in food forest. The Hazardous waste is not generated in the campus .E-Waste Management. Electronic wastes are recycled properly with the help of external agencies. College adopts buyback option for upgrading to new technologies with the help of local technology equipment vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sreekrishnapuram V T Bhattathiripad college celebrates different types of cultural activitities,regional activities,linguistic activities,communal,socio economic and other activities .These activities include celebration of sanskrit day,celebration of Hindi Day,celebration of farmers day regionally known as "karshaka dinam".Cultural activities are of two types.

1.At the college level

2.At the university level

Students from the college participated at two levels in addition to the participation of various programmes conducted by different clubs and agencies which are government and non government.

The college conducts different socio economic ,communal and other activities inorder to teach students about what is tolerence,its importance in the modern world and its importance in a country like india.These activities are conducted to ensure harmony among different groups the society and people,and also create an awareness among the students to follow hormony towards different culturals that are existed in our country.

Through these programmes the college succesfully impart the values and tolerence among the students to live a successfull life after college education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sreekrishnapuram V T Bhattathiripad college regularly conducts different programmes to create awareness among college students,teaching and non teaching staff about the importance of constitutional rights,constitutional duties and responsibilities of citizens.These programmes will be conducted at the department level,college level by IQAC of the college and under the banner of different clubs functioning in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<u>http://vtb.ac.in/gateways/reports/7.1.9%20Report%202021-2022.pdf</u>
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized   **A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sreekrishnapuram V T Bhattathiripad college celebrates different days of national and international importance,national and international events and national and international festivals. Students from the college coming from different communities and therefore it is easy to celebrate the festival of each community and it also increases a the tolerence ability of students .

- "Azadi ka amrith mahotsav" is an initiative of the government of india to celebrate and commemorate 75 years of independence and the glorious history of it's people, culture and achievements.
- celebrate independence day on 15/8/2021
- Celebrate world tiger day on 29/07/2021in association with parambikulam tiger reserve
- The human rights day was celebrated on 18/12/2022 organized by human right club through google meet
- A class was conducted on 7/4/2022 in association with world health day on the topic"life style diseases"
- A class was conducted on women empowerment on International womens day on 8/3/2022
- An orientation class to new voters on 5/3/2022 in association with SVEEP, palakkad
- Celebrate blood donation day on 1/10/2021 by donating blood by teachers and students
- Celebrate keralapiravi in college on 1/11/2021
- Celebrate childrens day with anganawadi childrens on 14/11/2021
- Done palliative work for diabetic patients on world diabetes day 14/11/2021
- Conduct a debate on world health day 3/12/2021
- organized a a cancer care programme on world cancer day

4/2/2022
- Collect fund for kidny patients on world kidney day 9/3/2022
- Celebrate world environmental day 5/6/2021
- Conducted a webinar in association with nature conservation day on 28/07/2022
- Celebrate NSS day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

Food forest

Objective

Conservation of nature and ecology

The programme

Food forest is an innovative programme to conserve the nature and ecology.In sreekrishnapuram V T Bhattathiripad college,the food forest was formed with the support from college management,sreekrishnapuram grama panchayath,forest department ,Government of kerala,and N S S and Nature club functiong in the college.It was maintained by N S S and Nature clubs functiong in the college .

Evidence of Success

Through this project,students increased their awareness about nature.It helps to create a special ecological system that includes different types of trees,birds,insects within that area.

Title

Adivasi ooru (Village) adoption scheme

Objective

Holistic development of Adivasis residing in the adopted village

The programme

The college adopted a village full of adivasis and provide them with facilities for the development of each person.For this purpose,as a first step with the approval from government the college adopted a adivasi colany known as (ooru) and provide them books to form a library.This programme is designed as a long term programme.

evidence of success

The college manages to collect different types of books which are of different genres with help of students and staff in the college.These books are then transfered to adivasi village and distributed among them according to their taste and preference.This was a very successful programme.

File Description	Documents
Best practices in the Institutional website	http://vtb.ac.in/gateways/reports/Best_Practices_2021_22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sreekrishnapuram VT Bhattathiripad college aims to impart knowledge to students based on the slogan Thamasoma Jyothirgamaya,meaning from darkness to light. The institution strives hard to achieve this moto by providing quality education to all, irrespective of cast, creed and gender with special focus on girls.

The institution is dedicated to provide education and enlightenment to the underprivileged and marginalized students, particularly women, within the admission procedures of calicut university.The majority of the students are female students and most of them are from economically backward families.College hasa facility for

Counselling.Women's Cell helps in providing emotional and psychological support to female students. Under the Women'sCell, numerous seminars and workshops for girl students are being conducted. The purpose of such programs is to educate female students about their rights, as well as to provide instructions regarding how to ensure the safety of women and their families. Counselling, as well as stress management and self-defence lessons, were provided to the students. Individual counselling is also provided. Entrepreneurship Development club promoted girl students to various self-employment opportunities. The institute supports and promotes self employment initiative for all students. A large number of female students are earning money by engaging themselves in different offline and online jobs like Bridal makeovers, Calligraphy, Save the date arts, Artistic ventures, Cake making etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college functions according to the guidelines issued by the University of Calicut. Curriculum delivery and academic activities are carried out as per the orders of the Government Of Kerala and the University of Calicut. The university publishes academic calendar each year and the college strictly adheres to this.The IQAC directs its academic sub-committee to prepare the College Academic Calendar. The Master Time Table for the academic year is prepared by the academic sub-committee based on the department Time Table. The Course Planner is prepared by each faculty to document the academic activities of the faculty. An Induction Programme is held for the parents and students separately in the beginning of each academic year. The college conducts centralized internal examinationin each semester and the marks are recorded in Student Diary and Student Chronicle for students.Departmental PTA meetings are held for each UG class after each examination to keep the parents informed of the progress of their wards. Remedial coaching is given to weaker students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The university prepares the academic calendar in the begining of everyacademic year. The college prepared its own academic calendar for the year according to the University academic Calendar. However, due to the outbreak of the pandemic, the University had to rescheduled all it's academic activities including Examinations. The college also rescheduled its academic activities accordingly which is reflected in the Master Timetable and Academic Calendar for the year 2021-22.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

134

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution functions according to the guidelines of University of Calicut and follows the syllabus and curriculum designed by the University. The curriculum includes several topics that relates to issues relevant to professional ethics. College conducts audit courses to enrich the students about enivironment sustainibility. Individual departments in the college also conducts programs related to gender equality and allied aspects.History department of college conducted a webinar on Gender equality.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

146

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	**B. Any 3 of the above**

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

367

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

60

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Catering to the Students' Diversity

In order to cater to the diversity of the students, we believe in individualized instruction as far as possible. So in a classroom, there are diverse students in respect of academic abilities due to many reasons. To deal with this phenomenon, the class tutor of each class has been assigned the duty to identify the gifted students who are excellent in academic activities and who need additional experiences to enrich their academic experience in addition to usual curriculum. Also the class tutor shall identify the needed students who are not that much good in academics and who needs additional care and help to succeed in the academic field.

Teachers identify the gifted students and slow learners through class tests, observation, and University level examinations. Special Programmes are arranged for Gifted Students like Peer tutoring, enriched curriculum, etc. They also are given the opportunity in STRIDE Component 1 research team. There are also some special programme for Slow Learners like Special Classes, Focus Area Curriculum, etc. to ensure that they also get a decent marks in the examinations.

Each teacher shall keep two files, one for keeping the details and programmes organized for gifted students and the other for slow learners.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
998	35

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student Centric Methods: In order to ensure the student participation and individual attention in the teaching-learning process, the teachers of the college, on a regular basis conducts the following programmes:

- **Peer Tutoring:** In order to enhance the learning for the needed students, we organize peer tutoring among the students in which bright students teach slow learners. Debates: In order to enhance the interest in learning, some topics are taught through debates in which we can initiate discussions and argument among the students on the selected topics.

- **Field Trips:** In order help the gifted students to achieve enriched experience, we organized a field trip to Thiruvananthapuram. The trip was organized during 5th 6th and 7th of 2022.

- **Seminar Presentation:** The students are given some seminar topics from their curriculum and they present in front of the students. It enhances their confidence and also ensure the active participation of the students.

- **Project Work:** As part of the curriculum, the final year students select a project topic and do the research topic on the selected topic that serve as a best means of ensuring students' centric programme.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Enabled Tools: Teachers use ICT enabled tools for effective teaching-learning process. During the beginning of the academic year 2021-2022, we had online classes till October 2021. So all the teachers used Google Classroom, Google Meet, Zoom Meet, etc. as platform for the online classes. There was online class timetable for the institution and teachers followed this time table. Many of the teachers are having their own YouTube channels so that they can create and upload their own videos in the channels.

From the October 2021 onwards, we had regular offline classes in the college. Still teachers use the online platform for some of the topic to make the class hybrid. In the offline classrooms the teachers use the following ICT tools:

1. **LCD Projector and Laptops: each department has one portable LCD projector so that the teachers can take many of the topic through the projector.**
2. **Mobile Phones: To conduct quizzes through Quiz Apps like Quizes.com**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

35

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

36

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

227

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of Internal Assessment: Mechanism of internal assessment is transparent and robust in terms of frequency and mode. 20% of the total marks in each course are for internal examinations. The marks secured for internal assessment only need to be sent to University by the colleges concerned. The internal assessment shall be based on a predetermined transparent system involving written tests, Class room participation based on attendance in respect of theory courses and lab involvement/records attendance in respect of Practical Courses. Internal assessment of the project will be based on its content, method of presentation, final conclusion and orientation to research aptitude. Components with percentage of marks of Internal Evaluation of Theory Courses are-Test paper 40%, Assignment 20%, Seminar 20% and Class room participation based on attendance 20%. For practical courses - Record 60% and lab involvement 40% as far as internal is concerned.

Internal Examination Committee conducts two internal examination in the college for all students and marks are being used to give internal marks. In order to make the system more transparent, the internal marks have been published in the notice board and each class teacher shall collect the signature of the concerned student in the list of internal marks. Also if they have any grievances, they can approach the Department LevelGrievance Redressal Committee or College Level Grievance Redressal Committee.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal Examination related Grievances: Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient. In order to deal with the internal examination related grievances, there are three tier system in the college.

1. **Classroom Level: Class teacher with concerned teacher resolve the issue. IF not satisfied, student go to next level.**
2. **Department Level Grievance Redressal Cell: The cell comprising of Head of the Department as Chairperson, two senior teachers as Teacher Representative and one student as Student representative. The cell makes an investigation and resolve the issue.**
3. **College Level Committee: Committee comprising of student adviser, two senior teachers , two staff council members (one shall be elected member) and elected representative of students (College Union Chairperson) as members and the Principal as Chairman. TCommittee resolve the issue through detailed investigation. Still, if not satisfied, the student can approach the University for the final verdict.**

During the academic year 2021-2022, there were some minor complaints from the students and these complaints were settled in the class level itself.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme Outcomes (POs) and Course Outcomes (Cos): Programme and

course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students. There are nine Programmes offered in our college. These nine programmes have well defined POs. Each Desired Outcomes are communicated to the teachers and teacher do evaluation of attainment of these POs. Under each Programme, there are number of Courses and each course are having specific Course Outcomes.The University of Calicut implemented POs and COs from 2019 onwards and the Syllabus prescribed by the University itself specifies the Course Objectives based on which the teachers plan their classes.

The following table shows the Courses coming under each Programme:

Programme Code

Programme Name

Number of Courses

BCM

Bachelor of Commerce

31 + 4 (Audit Courses) = 35

BBA

Bachelor of Business Administration

32 + 4 (Audit Courses) = 36

MCM

Master of Commerce

20 + 2 (Audit Courses) = 22

BFT

BA Economics with Foreign Trade

30 + 4 (Audit Courses) = 34

HIS

BA History

31 + 4 (Audit Courses) = 35

SKT

BA Sanskrit

35 + 4 (Audit Courses) = 39

MTS

B.Sc. Mathematics

34 + 4 (Audit Courses) = 38

CSS

M.Sc. Computer Science

21 + 2 (Audit Courses) = 23

MTD

M.Sc. Mathematics

21 + 2 (Audit Courses) = 23

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://vtb.ac.in/gateways/reports/PO%20and%20CO%202021-2022.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Programme Outcomes and Course Outcomes: Attainment of Programme outcomes and course outcomes are evaluated by the institution. Normally separate ways are being used to evaluate the attainment of each PO and CO. For PO, observation, Survey and

tests are being used. In case of CO, periodical class tests are being conducted and the result is analysed for evaluation. The class teacher of each class has a record of class test result and evaluate the attainment of the POs and Cos. The university examinations are not Outcome Based Examination so that we cannot fully understand the realization of the POs and Cos through university examinations. Still, we also use University Examination result for the analysis of attainment of POs and COs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vtb.ac.in/gateways/reports/Students'%20Satisfaction%20Survey%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1330455

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

4

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides an active environment for promotion of innovation and research through IQAC. Students are encouraged to actively involved in the application of Technology for societal needs. Faculties and students are encouraged to do research and publish their works in journals of repute. For enhancing learning experiences, the faculty members adopt many ways, viz, lecture method, interactive method, project and field work method, and computer assisted method. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce, management, and economics, where they teach mathematics, mathematical equations and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. The college being a grant-in-aid institution, faculty members are getting financial and academic support from Government of Kerala.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

14

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Institute has made noteworthy contribution to the society by making a participation to promote Institution-Neighbourhood-Community network. Major emphasis is given on student engagement, service orientation and holistic development of students contributing to good citizenship. The National Service Scheme (NSS), the primary conduit for college's extracurricular activities takes the responsibility of organising activities such as Tree Plantation, Cleanliness and eye checkup campaign in local villages, Road shows highlighting National Integration, Campus cleaning, Awareness programmes on Government welfare schemes like Swachh Bharat, Drug abuse, Road safety, Gender issues, and Visit to orphanages. Most of the activities are designed and executed in collaboration with nearby Panchayats and neighborhood community. The most noted initiative in this direction is the Food Forest Scheme maintained by the Nature Club. Additionally, many departments participate in some of the extension initiatives. For holistic development of the students - sports, cultural events, technical and nontechnical events are organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

524

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College encompasses a well maintained lush green campus spread over 30 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities.ClassroomsCollege encompasses sufficient number of well-furnished, well ventilated, spacious 28 classrooms. The College has ICT Classrooms. Wi-Fi connectivity and internet access is provided to the faculty and the students. All ICT enabled facilities are updated and maintained by the team which has the representatives from Management, Staff and the external Vendor.Seminar Hall is well-equipped air-conditioned hall, with latest audio-visual aids projectors, white boards, internet connectivity for conducting seminars and workshops thus

provide best quality of learning experience. The seminar hall can accommodate more than 130 delegates. All new electrical and electronic gadgets are well placed and arranged especially designed for the smooth conduct of national and international seminars.Laboratories The College has two computer labs one for under graduation course and another for post-Graduation course with 57 computers. Lab is fully air conditioned with audio-visual aid projectors, internet and Wi-Fi connectivity.Wi-FiThe entire campus is high speed broadbandWi-Fi enabled with 24/7 internet facilities to the students and staff.Other FacilitiesThe college has Inverter, Generator to support full time power availability. The college is fully under CCTV camera surveillance. Automated library with INFLIBNET, browsing center. College provide separate computer and printing facility for each and every department. The college has full time refreshment and canteen facility to accommodate more than 300 students at a time within which a separate cabin been provided to staff and other delegates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members.Gymnasium: College has well equipped gymnasium for boys & girls with all modern equipments.College have arranged and assigned special hours to enhance fitness amonug students and staff.Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Basketball, Badminton, etc. College has 400 meter track ground a seperateroad been provided to reach to the college ground and continuous practices been happen over there for our students.Indoor Games: Facilities for the indoor games like, Table Tennis, Chess, Caroms, Yoga center, wrestling are provided to students inthe college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities.Cultural Activities: Every year college organizes several cultural Function where students participate. College provide training in many cultural activities like music

and dance. The college has separate music room well equipped with different music instruments like Veena, Violin, Tabla, Flute,guitar etc…

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**No File Uploaded**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Libraries are the heart of every academic Institution. A college must have a well planned functional library so that it becomes the intellectual hub of the institution. Sreekrishnapuram V T Bhattathirippad College library was established in the year 1982 with an aim to provide the academic community with the information they need to achieve their highest academic potential and help them in their life-long learning.

Sreekrishnapuram V T Bhattathiripadcollege library is automated with KOHA 18.5 opensource library management system software, developed by KATIPO Communications New Zealand. It works on Linux Operating System It facilitates all library operations such as circulation, classificaion, cataloguing etc. College library has a collection of 15258volumes which are well arranged on the basis of Dewey Decimal classifcation(DDC). All books are barcoded

- Total Number of Journals and Periodicals are 26.
- Subscription to five News papers of National importance.
- Subscription to INFLIB NET, N-List a college component of E Shodsindhu Consortium

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.10571

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

.81

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Updates the connection speed and enhances wifi capacityevery year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

691

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File]()
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File]()

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

107

File Description	Documents
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	http://vtb.ac.in/gateways/reports/skill%20enhancement2021-2022.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

318

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

318

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

83

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution is affiliated to University of Calicut. The college being anaided institution,functions according to the rules laid down by the university and government of Kerala. The

college has an elected students union. Elections are conducted as per Lyngdoh committee report and timelines set by the university of Calicut. All the co curricular and extra curricular activities are conducted by the studentunion under the guidance of faculty advisors.This system ensures the representation and engagement of students in all activities of the college.Students are also members of variousstatutorybodies of the college. These statutorybodies are formed and students are selected to these bodies as per established processes and norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. Apart from the registered alumni association, each department has individual alumni associations. These individual departmental alumni associations contributes significantly to the development of the institution. They provide financial support to students as

scholarships. The individual associations also sponsors numerous programs like seminars on career guidance, workshops on current affairs etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION

"TAMASOMA JYOTHIR GAMAYA" - LEAD ME FROM DARKNESS TO LIGHT AND FROM IGNORANCE TO WISDOM.

TO EMPOWER AND TRANSFORM SOCIETY BY PROVIDING KNOELEDGE IN ITS ULTIMATE FORM THROUGH QUALITY EDUCATION.

MISSION

- **Provide access to Higher Education opportunities to students in rural area.**
- **Propagate and inculcate value education based on Indian culture and heritage to the student community and thereby to the society at large.**
- **To update society with modern technological innovations and provide knowledge and personnel for developmental needs.**

- **Protect our environment and ecology for the generations to come.**

- **The college is in the name of great social reformer V.T. Bhattathiripad and the institute takes special interest in propagating his ideologies. V. T. day is celebrated every year in which V T Awards are given for female students for their academic excellence. The college secured approval from UGC for STRIDE Project on "Vedic Education System in Kerala". Departments of the institute organizes various programs like short term Courses in association with UGC STRIDE project . Many webinars relevant in this digital era were conducted in the auspices of Dept of Computer Science. True to its mission and vision, the institute undertook numerous activities like Implementing 1.20 acre food forest in college area with support of Kerala state biodiversity board, Sreekrishnapuram gramapancayathu and JAIVORG. Vamsa -Uravinoru Kaval , Karimpuzha coastal protection and bamboo buds planting. to protect environment through the Nature Club NARMADA.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The College adopts a decentralised governance system. The delegation of authority begins with the Principal who is appointed by the management. Head of the department of the concerned programmes are given full academic and operational autonomy. Major academic as well as administrative bodies of the college and IQAC, the Internal Quality Assurance Cell proposed by the National Assessment and Accreditation Council (NAAC), was constituted in the year 2010 at Sreekrishnapuram V.T. Bhattathiripad college to improve the performance of institution in higher education sector and for quality upgradation of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SWOC ANALYSIS

STRENGTHS

1. SITUATED IN A CALM AND QUIET ATMOSPHERE WHICH IS MOST SUITABLE FOR EFFECTIVE TEACHING.
2. ASSIMILATES ALL THE GOODNESS AND PURITY OF A VILLAGE IN EVERY ASPECT OF TEACHING AND LEARNIG.
3. INSTITUTE CAN ADMIT MULTI TALENTED STUDENTS (CURRICULAR, EXTRA CURRICULAR AND SPORTS) FROM NEARBY RURAL AREAS
4. INSTITUTE IS ABLE TO PROVIDE EDUCATION TO THE MOST TALENTED STUDENTS IN A RURAL AREA WHOM OTHERWISE WOULD HAVE BEEN MARGINALISED BY SOCIAL SHORTCOMINGS
5. INSTITUTE IS BLESSED WITH VERY ENERGETIC, ACADEMICALLY ORIENTED FACULTY AND HIGHLY MERITORIOUS STUDENTS.

WEAKNESS

1. RURAL LOCATION OF THE COLLEGE AND LACK OF EFFICIENT TRANSPORT SYSTEM.
2. STUDENTS COME FROM A POOR SOCIO-ECONOMIC BACKGROUND WHICH MAKES THEM VULNERABLE TO DISCONTINUATION.
3. COLLEGE LACKS HOSTEL FACILITY.

OPPORTUNITY

1. RURAL BACKGROUND HELPS THE INSTITUTE TO SECURE MANY GOVERNMENT FUNDS THROUGH LSGDS.
2. EASY TO OBTAIN FINANCIAL SUPPORT FROM NGOs WORKING IN RURAL AREAS .

CHALLENGES

1. FUND MOBILISATION
2. DELAYED FACULTY APPOINTMENT

   3. EARLY MARRIAGES

STRATEGIC PLA AND DEPLOYMENT

THE INSTITUTE IS AFFIFLIATED TO UNIVERSITY OF CALICUT. ALL
ACADEMIC STRATEGIES ARE FORMULATED ACCORDING TO THE GUIDANCE OF
THE AFFILIATING UNIVERSITY. THEY ARE DEPLOYED AS PER THE
DIRECTIONS OF GOVERNMENT OF KERALA.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

The College is a Government aided college owned and managed by
the Sree Sankara Trust, a voluntary charitable organization
registered under the Literary Scientific and Charitable
Societies, 1995. The design and implementation of quality
policies for the college are done in a democratic way by the
trust members in consultation with Principal. The Principal is
the executive authority of the college and acts in accordance
with the direct payment agreement between the Management and the
Government.

Administrative Set Up:

The Manager (Secretary of Trust) and the Principal form the
central point of the administration with the former being the
final authority in all financial matters. The responsibility of
smooth conduct of day-to-day activities of the college is vested
with the Principal. IQAC and Staff council have to work under the
Principal to support in administrative activities.

Appointment:

Appointments in the college are carried out as per Government
rules. Staff Selection procedure is done by a committee

constituted as per University and Government rules.

Service Rules and Procedures:

The institute functions as per Kerala Service Rule and Kerala Financial Record. The Staff council including the Principal of the college make policies, strategies for the implementation mechanism of the college.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching staff:

All the salary related activities are as per government norms and being in Aided sector, government of Kerala provides salary for all permanent faculties. Management is giving festival advance

for Fulltime Contract Teachers.

Non-teaching staff:

All the salary related activities are as per government norms and being in Aided sector, government of Kerala provides salary for all permanent non-teaching staffs.

Through Government support the entire teaching and non-teaching faculty benefited with all welfare measures. The State Government insurance policy Medisep will be implemented by July 2022.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As per the direction of UGC and Government of Kerala, the Institution has a performance appraisal system. Teachers have to submit filled-in format for PBAS (Performance Based Appraisal System) to the Principal. Every Teaching and non-teaching staff

has to submit Confidential Reports to Principal via HOD. Performance of Teachers is also assessed through student feedback, taken at the end of every academic session and appropriate instructions given to staff by Principal. All the teaching staffs have to attend national and international conferences, publish their paper in various journals. They have to lead various cells or clubs in college and conduct various activities. The IQAC, reviews Administrative and Academic progress of teaching and non teaching staffs. After the evaluation of the report by the Principal, it is communicated to respective department for improving shortcomings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audits are carried out annually by the management of the institution to evaluate and maintain accurate and timely financial reporting and data collection. The external audit usually being conducted by the Government authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

98500

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College is a Government aided college owned and managed by the SreeSankara Trust, a voluntary charitable organization registered under the Literary Scientific and Charitable Societies,1995. All welfare measures by the Government are provided. To enhance professional development of the teaching staff, the college provides facility to all the faculty members to attend refresher and orientation courses, take upMinor/Major projects funded by UGC, pursue MPhil/ PhD and attend and present National/and International seminars.

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management, generous philanthropists, College staff. In case of special grants/funds received from funding agencies like UGC, Committees are formed for monitoring the utilization of grants as per guidelines. Some funds are received from other institutions, Alumini, PTA and certain philanthropists with a definite purpose of conduct of particular developmental activities of students, scholarships, etc. Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered Accountant.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution has an Internal Quality Assurance Cell which contributes significantly for the overall quality enhancment of the college. All the academic and non academic activities of the institution are carried out under the guidance of IQAC. The IQAC plays significant rolein securing funds from the management for developmental activities and academic activities of the college.IQAC devices quality assurance strategies for the whole institution through continuous consultation with peer institutes, firms and the management. Thoughfewer in strength, college has an efficient faculty. Consequantly eachstaff member is part of the IQAC in some way or other. IQAC carry out allativities by discusssingwth the faculty. As it was aperiod of pandemic, the college started functioning in full fledged manner from October 2021. Works were distributed among staff members by dividing them into various committeesas per the criteria structure laid down by the NAAC.

IQAC conducts periodic meetings and reviews of these committees.Meetings are held atleast once in amonth, during which the IQAC reviews all the completed and ongoing activities. IQAC reccomends neccessary changes and modifications in the functioning of the institution after these interactions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution being aided in nature has very little flexibilty. Everyacademic activitycan only be carried out as per the instruction of the university. Teaching learning process, structures and methodologies of operations and learning outcomes are stipulated by the university from time to time.Eventhough this is the case, IQAC takes constant effort in making improvements in the institutionwithin theframe work put forwardby the university and the government. Inorder to improve the standard of teaching learning process periodic feedbacks are

taken in online as well as offline formats. The information is passed to the corresponding stake holder (Faculty, Student or Management)and consequant corrections are verified by IQAC.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	<u>View File</u>
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Equal opportunities are provided to all individuals irrespective of their gender, caste, colour, religion, political, national, social, asset, or other status.**
- **Safety, security and well being along with gender equity and friendly studying and working environment is provided in the institution.**

- **The college campus is under the surveilance with CCTV cameras at various locations which gives an added security for female students.**
- **The disciplinary committee monitors discipline in the whole campus.**
- **The college have a redressal committee to solve grievances**
- **There is a college counselling cell for mentoring the students regarding academic, career plans and personal issues**
- **Common rooms have been allocated for men and women for refreshments and also for meetings and discussions**
- **The college ensures social security through anti-ragging committee which provides a reagging free campus**
- **College organises various programs like webinar on gender equity "women safety and respect"**
- **The college has an actice women cell. Women cell organises women centered program including health awareness programme for students on the topics like"feminine hygiene"**

File Description	Documents
Annual gender sensitization action plan	http://vtb.ac.in/gateways/repohttp://vtb.ac.in/gateways/reports/7.1.1%20facilities.pdfrts/7.1.1%20facilities.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vtb.ac.in/gateways/reports/7.1.1%20gender%20report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Sreekrishnapuram V T Bhattathiripad College is following successful waste management system KAKKACHI@VTB - WASTE MANAGEMENT SYSTEM (In association with IRDC Mundur). This Waste Management System is a very comprehensive system of managing waste, both degradable and non-degradable wastes. This helps to create an awareness about the importance of waste management and waste recycling among the students and staff.Solid Waste:The waste generated from daily routine activities are collected by using the dustbins provided in each and every class rooms and common areas. These wastes are collected and segregated in regular intervals. Every once in a week the plastic collection by Panchayat authorities will be carried out. Food wastes are disposed in the composters placed in the campus. The college has few vendors to collect waste from the yard and those wastes can be recycled by these vendors. Liquid Waste:Liquid waste generated by the College are of two types: 1.Sewage waste 2. cafeteria effluent waste. The above waste is recycled and the water is used for irrigation purpose in food forest. The Hazardous waste is not generated in the campus .E-Waste Management. Electronic wastes are recycled properly with the help of external agencies. College adopts buyback option for upgrading to new technologies with the help of local technology equipment vendors.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms	B. Any 3 of the above

Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Sreekrishnapuram V T Bhattathiripad college celebrates different types of cultural activitities,regional activities,linguistic activities,communal,socio economic and other activities .These activities include celebration of sanskrit day,celebration of Hindi Day,celebration of farmers day regionally known as "karshaka dinam".Cultural activities are of two types.

1.At the college level

2.At the university level

Students from the college participated at two levels in addition to the participation of various programmes conducted by different clubs and agencies which are government and non government.

The college conducts different socio economic ,communal and other activities inorder to teach students about what is tolerence,its importance in the modern world and its importance in a country like india.These activities are conducted to ensure harmony among different groups the society and people,and also create an awareness among the students to follow hormony towards different

culturals that are existed in our country.

Through these programmes the college succesfully impart the values and tolerence among the students to live a successfull life after college education.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sreekrishnapuram V T Bhattathiripad college regularly conducts different programmes to create awareness among college students,teaching and non teaching staff about the importance of constitutional rights,constitutional duties and responsibilities of citizens.These programmes will be conducted at the department level,college level by IQAC of the college and under the banner of different clubs functioning in the college.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vtb.ac.in/gateways/reports/7.1.9%20 Report%202021-2022.pdf
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sreekrishnapuram V T Bhattathiripad college celebrates different days of national and international importance,national and international events and national and international festivals. Students from the college coming from different communities and therefore it is easy to celebrate the festival of each community and it also increases a the tolerence ability of students .

- "Azadi ka amrith mahotsav" is an initiative of the government of india to celebrate and commemorate 75 years of independence and the glorious history of it's people, culture and achievements.
- celebrate independence day on 15/8/2021
- Celebrate world tiger day on 29/07/2021in association with parambikulam tiger reserve
- The human rights day was celebrated on 18/12/2022 organized by human right club through google meet
- A class was conducted on 7/4/2022 in association with world health day on the topic"life style diseases"
- A class was conducted on women empowerment on International womens day on 8/3/2022
- An orientation class to new voters on 5/3/2022 in association with SVEEP, palakkad
- Celebrate blood donation day on 1/10/2021 by donating blood by teachers and students
- Celebrate keralapiravi in college on 1/11/2021
- Celebrate childrens day with anganawadi childrens on 14/11/2021
- Done palliative work for diabetic patients on world diabetes day 14/11/2021
- Conduct a debate on world health day 3/12/2021

- **organized a a cancer care programme on world cancer day 4/2/2022**
- **Collect fund for kidny patients on world kidney day 9/3/2022**
- **Celebrate world environmental day 5/6/2021**
- **Conducted a webinar in association with nature conservation day on 28/07/2022**
- **Celebrate NSS day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title

Food forest

Objective

Conservation of nature and ecology

The programme

Food forest is an innovative programme to conserve the nature and ecology.In sreekrishnapuram V T Bhattathiripad college,the food forest was formed with the support from college management,sreekrishnapuram grama panchayath,forest department ,Government of kerala,and N S S and Nature club functiong in the college.It was maintained by N S S and Nature clubs functiong in the college .

Evidence of Success

Through this project,students increased their awareness about nature.It helps to create a special ecological system that

includes different types of trees,birds,insects within that area.

Title

Adivasi ooru (Village) adoption scheme

Objective

Holistic development of Adivasis residing in the adopted village

The programme

The college adopted a village full of adivasis and provide them with facilities for the development of each person.For this purpose,as a first step with the approval from government the college adopted a adivasi colany known as (ooru) and provide them books to form a library.This programme is designed as a long term programme.

evidence of success

The college manages to collect different types of books which are of different genres with help of students and staff in the college.These books are then transfered to adivasi village and distributed among them according to their taste and preference.This was a very successful programme.

File Description	Documents
Best practices in the Institutional website	http://vtb.ac.in/gateways/reports/Best_Practices_2021_22.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Sreekrishnapuram VT Bhattathiripad college aims to impart knowledge to students based on the slogan Thamasoma Jyothirgamaya,meaning from darkness to light. The institution strives hard to achieve this moto by providing quality education to all, irrespective of cast, creed and gender with special focus on girls.

The institution is dedicated to provide education and enlightenment to the underprivileged and marginalized students, particularly women, within the admission procedures of calicut university.The majority of the students are female students and most of them are from economically backward families.College hasa facility for Counselling.Women's Cell helps in providing emotional and psychological support to female students. Under the Women'sCell, numerous seminars and workshops for girl students are being conducted. The purpose of such programs is to educate female students about their rights, as well as to provide instructions regarding how to ensure the safety of women and their families. Counselling, as well as stress management and self-defence lessons, were provided to the students. Individual counselling is also provided. Entrepreneurship Development club promoted girl students to various self-employment opportunities. The institute supports and promotes self employment initiative for all students. A large number of female students are earning money by engaging themselves in different offline and online jobs like Bridal makeovers, Calligraphy, Save the date arts, Artistic ventures, Cake making etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Enhance the reach of the institute to wide audience through various social initiatives.

2. Increase the academic visibiltyof institute by introducing new online courses,which may be useful to local people.

3. Identify the shortcomings in the functioning of the college and take the neccessary corrective actions so that students get maximum benefit from this institute.

4. Try to conduct placement drives in the institute.

5. Introduce various short term and certificate courses which will enhancethe employability of students.

6. Take a collective effort to improve the teaching learning standards of the college which will increase the chance of students in securing admission to higher courses.

7. Introduce different programs which will provide guidance and academic support for students to secure good ranks in entrance tests and competitive examinations.

8. Device methods to spot the misuse and spread of drugs among students with the help of public and government authorities.

9. Sensitise students about various socio- economic problems and provide necessary support to overcome these difficulties.

10. Enhance the curriculum delivery by augmenting advanced technologies in the institute with the help of management.